



Fundación **La Fuente**

CLM^{®1} Program: **CREATING TOMORROW'S READERS**

La Fuente Foundation created the program **Creating Tomorrow's Readers** in 2000, in order to build a space of promotion and encouraging reading in different contexts. Therefore, our program is part of each project we carry through, in school, public and mobile libraries, as well as in Biblioteca Viva.

This program seeks to promote pleasure for reading in the community, especially among children. Also, we expect to consolidate and strength the figure of reading mediator across teams in charge of libraries and mobile libraries.

In the case of school projects, the program lasts two school years, due to –according to our experience– it is the time necessary to consolidate the project in the establishment and community making them capable of performing the Program by themselves.

READING

Our Concept:

It is a free and voluntary act which allows learning and generates a space of recreation, reflection and knowledge about ourselves and our surroundings.

GENERAL GOAL

Create pleasure for reading among children, mainly.

SPECIFIC GOALS

- Awake curiosity for books among children independently.
- Increase cultural and aesthetic referents, by means of reading.
- Facilitate access to bibliographic material with aesthetic and literary quality.
- Provide a physical and emotional space to develop creativity and imagination.
- Form reading mediators to promote literature and create a connection between students and books.
- Install a model of sustainable management to consolidate the Program.

¹ As per the acronym in Spanish.

5 ACTIONS FRAMEWORK

1. *Setting up the library*: implementing the CLM® program includes modifying or building libraries with a unique concept for each space. Therefore, the new library becomes a cozy and playful area with all characteristics needed to host reading activities and community meetings.

In the case of mobile libraries, we create a space for the community where the program can be set, taking advantage of an itinerant bibliographic collection.

2. *Bibliographic collection*: La Fuente Foundation aims for a mainly recreational collection, with a wide variety of titles, favoring diversity over copies of a same title. We deliver a total of approximately 2.000 volumes, classified by children, young adults and references collections, with the purpose of encouraging reading among all generations.

3. *Voluntarily weekly library loans*: another characteristic of the CLM® program, in the context of school, are visits to the library as part of the curriculum up to 6^o grade. This way, kids have the possibility to attend to the library in a weekly basis, during one pedagogic hour, to enjoy books and use the loan system voluntarily according to their own interest or preference.

4. *Encouraging reading*: this is a substantial part of the project. We use the reading of stories during every group visit of students to the library with a later discussion to improve critical and analytical thinking among readers.

In the beginning, these activities are performed by assistants from La Fuente Foundation. With the time, this role is assigned to librarians and teachers, who eventually will become reading mediators.

5. *Training reading mediators*: the person in charge of the library has a main role in the Program. They are the bond between books and users. They are essential to bring together kids, teacher and parents to the world of reading. This is why training and preparing mediators is so important for the accomplishment of the Program. Therefore, we train people in several topics:

- Managing school libraries.
- Basic computing skills (Office, Abies).
- Children and Young's Literature.
- Encouraging reading.

THE PROGRAM METHODOLOGY

In the school system:

- *Library loan for students*

Book loan is voluntary for all students, users of the library, aiming a progressively self interest in reading.

- *Library loan for the community*

Expecting to found a reading community and open a space to culture and information, the library donated considers a reading and audiovisual collection specifically for the community. Parents and neighbors, with membership, will be allowed to borrow material up to 15 days.

- *Evaluations at school library:*

To determinate the progress of the project and identify main outcomes, the following evaluations are performed:

1. *IGLE (level of pleasure in reading):*

Seeks to know the effects of the CLM® program according to reading habits and tastes among children, direct beneficiaries of the program. We evaluate in the beginning and the end of the project according to three observable groups: children from 4th to 6th grade; parents of the children and primary school teachers (triangulation of information).

2. *Co-evaluations to librarians:*

These co-evaluations allow us establishing and analyzing strength and weaknesses of the work, either from the librarian or the assistant from La Fuente Foundation. This is an essential part to the correct development of the process and it takes place in the end of the first year of work.

In the public library:

The library considers a wide bibliographic and audiovisual collection for all kind of members attending from diverse age groups and interests.

Each person from the community with a membership will be allowed to borrow material up to 15 days.